

## ASSESSMENT AND EVALUATION POLICY FOR MIDDLE STAGE

As per NEP-2020, the middle stage consists of three years of schooling: Class-6, Class7- and Class-8. The curricular areas are given below

| <b>MIDDLE STAGE (VI-VIII)</b>   |   |
|---------------------------------|---|
| Language & Literacy Development | R1(English)   |
|                                 | R2(Hindi)   |
|                                 | R3(French, German, Sanskrit)  |
| Cognitive Development           | Mathematics   |
|                                 | Computational Thinking  |
|                                 | Science   |
|                                 | Social Science  |
| Seva                            | Vocational/Skill education  |
|                                 | <p style="text-align: center;"><b><i>Engaging with Life &amp; Nature</i></b><br/>-&gt;agriculture, animal husbandry, nursery, pest control, etc</p> <p style="text-align: center;"><b><i>Engaging with Machine &amp; Material</i></b><br/>-&gt;mechanic shops, carpentry, tailoring etc</p> |

|   |  |
|---|--|
|   | <p style="text-align: center;"><b><i>Engaging with People</i></b></p> <p style="text-align: center;">-&gt;hotels, restaurant, hospitals, gyms,<br/>old-age homes, beauty salons, etc)</p>  |
| Physical Development (including motor skills) | <p style="text-align: center;">Physical Education</p> <p style="text-align: center;">-&gt;Nested Learning standards<br/>(Level1 &amp; Level2)</p>  |
| Aesthetic & Cultural development              | <p style="text-align: center;">Arts Education</p> <p style="text-align: center;">-&gt;Nested Learning standards<br/>(Level1 &amp; Level2)</p> <p style="text-align: center;">Visual Arts</p> <p style="text-align: center;">Theatre</p> <p style="text-align: center;">Music</p> <p style="text-align: center;">Dance &amp; Movement</p> |
|   | <p style="text-align: center;">Values, inclusion, diversity, environmental sensitivity, rootedness in India</p>  |

As per NEP2020 there needs to be a paradigm shift away from high-stakes one-shot summative assessments to low stakes, assessment for and as learning. Therefore, the assessment structure is now focused on Formative Assessments throughout the year mapped to competencies from NCF\_SE-Aug23.

Formative assessments will include:

- **ODA in Science and Mathematics (Open door assessment)**
- **Subject enrichment** -ASL in Languages, Laboratory-hands on work in Science, Mathematics and Computational thinking, Project work in SSC will be part of the bouquet of formative assessments.
- At least one **art integrated project** to be planned in classes 6-7-8 on the art form of the paired state – Arunachal Pradesh for schools in Uttar Pradesh
- **Portfolio** -have to be maintained for every child. Techniques and format for this will be co-created for every curricular area **Self-Assessments**.
- Formative Assessments will be **evenly distributed** and **mapped with the competencies** transacted in that term.
- Human Values and global perspectives (**HVGP**) to be subsumed in “socio-emotional & ethical learning”.
- **Games, yoga, and health education** will be subsumed in “physical education”.
- **Self-assessment** enables students to take ownership of their learning by judging the extent of their knowledge and understanding. It provides a structure for them to reflect on their work, what they have learned and how to improve.
- **Peer-Assessment**- where they act as critical friends and support each other, can help students to develop self-assessment skills.
- **Parent Observation**

For all Periodic Tests and Annual Examinations, there will be a declared schedule, Time Table, Syllabus and blue prints

| <b>Assessment Schedule - VI to VIII</b> |               |             |
|---|---------------|-------------|
| <b>ASSESSMENT</b>                       | <b>STARTS</b> | <b>ENDS</b> |
| FORMATIVE ASSESSMENT CYCLE-1            | 01.04.2024    | 16.07.2024  |
| PERIODIC TEST-1                         | 18.7.2024     | 25.07.2024  |
| FORMATIVE ASSESSMENT CYCLE-2            | 26.07.2024    | 05.09.2024  |
| PERIODIC TEST-2                         | 06.09.2024    | 21.09.2024  |
| FORMATIVE ASSESSMENT CYCLE-3            | 23.09.2024    | 06.12.2024  |
| PERIODIC TEST-3                         | 09.12.2024    | 16.12.2024  |
| FORMATIVE ASSESSMENT CYCLE-4.           | 17.12.2024    | 04.03.2025  |
| Annual Examination                      | 05.03.2025    | 19.03.2025  |

| TERM-I      |           |               | TERM-II     |           |               |
|-------------|-----------|---------------|-------------|-----------|---------------|
| ASSESSMENTS | MAX MARKS | TIME ALLOTTED | ASSESSMENTS | MAX MARKS | TIME ALLOTTED |
| PT-1        | 30        | 65mins        | PT-3        | 30        | 65 min        |
| PT-2/HYE    | 80        | 3hours        | ANNUAL      | 80        | 3hours        |

**FOR REPORTING IN HOLISTIC PROGRESS CARD (HPC) (VI-VIII):**

- The grading scale will be like this:

| LEVEL                  | Symbol to be used in HPC | Marks equivalence in % | INTERPRETATION: Student is...   |
|------------------------|--------------------------|------------------------|---|
| Beginner-<br>LEVEL-1   | L1                       | 0-40                   | at the beginning stage of the target competency and needs a great deal of support.  |
| Progressing<br>LEVEL-2 | L2                       | 41-60                  | able to meet some part of target competency independently but needs occasional support.                                   |
| Proficient<br>LEVEL-3  | L3                       | 61-80                  | able to meet the target competency independently without any support  |
| Advanced<br>LEVEL-4    | L4                       | 81-100                 | able achieve the target competency independently. Helps & supports others to achieve LO. Requires more challenging tasks. |

The Holistic Progress Card (HPC) is published twice in a session for the classes VI, VII and VIII (at the end of FAC 2 and FAC 4).